

Google Classroom Code 9th Grade Literature  
grp64

Weekly KBAR Bookmark

Name: \_\_\_\_\_ Title of the book: \_\_\_\_\_  
Date Due: \_\_\_\_\_ Total pages: \_\_\_\_\_ Total Time: 1 hour  
Author: \_\_\_\_\_

	Summary or meaningful passage (3-5 sentences.)	Response - what do you think of what you read? (3-5 sentences.)
Monday Pages Read: Minutes: 15		
Tuesday Pages Read: Minutes: 15		
Wednesday Pages Read: Minutes: 15		
Thursday Pages Read: Minutes: 15		

## Sentence Starters for Reader Response

### *Tapping Prior Knowledge:*

I already know that...  
This reminds me of...  
This relates to...

### *Asking Questions:*

I wonder why...  
What if...  
How come...  
How is it possible that...

### *Predicting:*

I'll bet that...  
I think...  
If \_\_\_\_\_, then ...

### *Visualizing:*

I can picture...  
In my mind I see...  
If this were a movie...

### *Making Connections:*

This reminds me of...  
I experienced this once when...  
I can relate to this to other readings because...  
The argument here is similar to \_\_\_\_\_ because...  
Another example of \_\_\_\_\_ is...

### *Adopting an Alignment:*

The character I most identify with is...  
The idea I find most provocative is...  
I reject this author's view because...

### *Forming Interpretations:*

What this means to me is...  
I think this represents...  
The idea I'm getting is...  
One question that this text answers is...  
One question that this text addresses is...

### *Monitoring:*

I lost track of everything except...  
I need to reread the part where...  
I know I'm on the right track because...  
A term or idea that was unclear to me was...

### *Revising Meaning:*

At first I thought \_\_\_\_\_, but now I...  
My latest thought about this is...  
I'm getting a different picture here because...

### *Analyzing the Author's Craft:*

A golden line for me is...  
This word phrase stands out for me because...  
I like how the author uses \_\_\_\_\_ to show...

### *Reflecting and Relating:*

So, the big idea is...  
A conclusion that I'm drawing is...  
This is relevant to my life because...  
This author is trying to make me (see, feel, know, do) ...  
It makes a difference that this text was written because...

### *Evaluating:*

I like/don't like \_\_\_\_\_ because...  
This could be more effective if...  
The most important message here is...  
One big difference between this and \_\_\_\_\_ is...

Developed by Marcie Wolfe at the Institute for Literacy Studies with input from WAC faculty.

### **Sources:**

New York City Writing Project, "Monitoring Our Reading." NY: Lehman College, 2000  
C.B. Olson, *The Reading-Writing Connection*. Upper Saddle River, NJ: Allyn & Bacon, 2002.  
WAC Faculty, Lehman College, Bronx, NY, 2005.